

May 15, 2008

Promotion Recommendation
The University of Michigan
School of Social Work

Andrew Grogan-Kaylor, assistant professor of social work, School of Social Work, is recommended for promotion to associate professor of social work, with tenure, in the School of Social Work.

Academic Degrees:

Ph.D.	2000	University of Wisconsin, Madison, Wisconsin
M.S.S.W.	1996	University of Wisconsin, Madison, Wisconsin
M.A.	1993	Union Theological Seminary, New York
B.A.	1987	University of Wisconsin, Madison, Wisconsin

Professional Record:

2001-present	Assistant Professor, University of Michigan, School of Social Work
1999-2001	Assistant Professor, University of Kentucky, College of Social Work

Summary of Evaluation:

Teaching -- Professor Grogan-Kaylor has taught several different courses in the School as well as an introductory social work course to undergraduates. His teaching assignments have included some of the most challenging courses taken by master's students on research methods and statistics. He is a gifted teacher, who describes his teaching philosophy as helping students engage in critical thinking about difficult issues and concepts. He has received consistently high rating from students, averaging 4.65 on a five-point scale. Professor Grogan-Kaylor has worked with both masters and doctoral students intensively through sponsorship of independent studies, and is highly sought after as a mentor by doctoral students. Students attest to his willingness not only to share his time but also to engage them in research and scholarship, and this is evidenced in his co-authoring papers with several doctoral students. Finally, the School assigns only the best instructors to teach our only undergraduate class, since this is both an educational forum and an important recruiting opportunity. The fact that Professor Grogan-Kaylor was selected is another indication of his talent as a teacher.

Research -- Professor Grogan-Kaylor has clearly established himself as an emerging scholar on the well-being of children. Employing emerging statistical methodologies, he has explored the numerous connections between and among neighborhood characteristics, school settings, and parental behavior as they relate to child well-being. He is an exceptional statistician and methodologist, and as a result, is in demand among colleagues as well, and works with several research groups. His work is characteristically rigorous and methodologically sophisticated. Professor Grogan-Kaylor will soon be, by all indications, one of the leading scholars in the area. He has conducted his research systematically, successfully pursuing funding and interdisciplinary collaborations with the Center for Human Growth and Development and the Institute for Social Research, and producing significant publications in a deliberative and methodical manner. His work consistently raises important policy issues and often challenges current practices. The external reviewers typically praised his work as being of exceptionally high quality. In addition, Professor Grogan-Kaylor's increasing interdisciplinary collaborative efforts both within and outside the University, will lead to even more significant work in the

future. He has clearly demonstrated a positive trajectory, and is poised to take even greater leadership roles in the national and international arenas.

Recent and Significant Publications:

- Grogan-Kaylor, A, Ruffolo, M. Ortega, R. & Clarke, J. (in press). Delinquent behavior of youth involved in the child welfare system. *Child Abuse and Neglect: the International Journal*.
- Delva, J., Grogan-Kaylor, A., Steinhoff, E., Shin, D. & Siefert, K. (2007). Using tobit regression analysis to further understand the association of youth alcohol problems with depression and parental factors among Korean adolescent females. *Journal of Preventive Medicine and Public Health*, 40, 145-149.
- Grogan-Kaylor, A. & Otis, M. (2007). The predictors of parental use of corporal punishment. *Family Relations*, 56, 80-91.
- Woolley, M. & Grogan-Kaylor, A. (2006). Protective family factors in the context of neighborhood: Promoting positive school outcomes. *Family Relations*, 55, 93-104.
- Grogan-Kaylor, A., Woolley, M., Mowbray, C., Reischl, T., Gilster, M. Karb, R., Gant, L. & Alaimo, K. (2006). Predictors of neighborhood satisfaction. *Journal of Community Practice*, 14, 27-50.
- Grogan-Kaylor, A. (2005). Relationship of corporal punishment and antisocial behavior by neighborhood. *Archives of Pediatric and Adolescent Medicine*, 159, 938-942.
- Grogan-Kaylor, A. (2005). Corporal punishment and growth trajectory of children's antisocial behavior. *Child Maltreatment*, 10, 283-292.
- Spencer, M., Fitch, D. Grogan-Kaylor, A. & McBeath, B. (2005). The equivalence of the behavior problem index across racial and ethnic groups. *Journal of Cross-Cultural Psychology*, 36, 573-589.
- Grogan-Kaylor, A. & Otis, M. (2003). The effect of child maltreatment on adult criminal behavior: A tobit regression analysis. *Child Maltreatment*, 8, 129-137.

Service -- Professor Grogan-Kaylor's service activities have complemented his research and teaching. He has been conscientious and thoughtful in his service to the School of Social Work, and has worked tirelessly in helping to further the School's global agenda. He is affiliated with several University centers including the Center for Human Growth and Development and the Ford School's National Poverty Center. His national reputation as a scholar is also evident in that he has been invited to serve as a reviewer for some of the more prestigious journals in social work such as *Social Service Review* and *Social Work*.

Professor Grogan-Kaylor was also invited to serve on the American Psychological Association's National Task Force on Corporal Punishment, a further indication of his national reputation as a scholar in the area.

External Reviews:

Reviewer (A)

"Dr. Grogan-Kaylor's work in child welfare services has contributed significantly to the field's understanding... Grogan-Kaylor has met and exceeded the expectations for promotion to Associate Professor applied at [institutes] where I have served as a Full Professor."

Reviewer (B)

"Dr. Grogan-Kaylor's scholarship to date is quite impressive...the quality of the papers he has developed is very strong. Grogan-Kaylor represents the new generation of social work scholars who can indeed claim that term."

Reviewer (C)

"What makes Andrew's work stand out from that of many other researchers are the methodological and statistical skills he brings to bear on the questions he asks... I would rank him among the top 4-5 quantitative child welfare researchers in his cohort nationally."

Reviewer (D)

"In sum, Prof. Grogan Kaylor's work is sophisticated, interesting, and of growing significance for the field. His trajectory in terms of increasing originality, impact, and productivity seem to me to be right on target for a successful promotion..."

Reviewer (E)

"The field of child and family services is dependent upon faculty like him to help conduct more methodologically rigorous research to advance policy, program design and practice... His portfolio would be viewed positively at [my institution] in terms of promotion."

Reviewer (F)

"Dr. Grogan-Kaylor is a social work scholar of the highest caliber... What I find particularly impressive about Dr. Grogan-Kaylor's work is that he is more than a translator. He endeavors to make original contributions... I am confident that Dr. Grogan-Kaylor would be successful if he were seeking promotion and tenure..."

Summary of Recommendation:

Professor Grogan Kaylor is a burgeoning researcher and scholar in child well-being research with a particular emphasis on corporal punishment. As an emerging scholar, he has already established a national reputation for his work with its rigorous methodological orientation. In addition, he is an outstanding and committed teacher who not only contributes to the core curriculum in the School, but has begun to be sought after as a mentor by doctoral students. Finally, his service to the School, the University, and the professional community is equally impressive. Accordingly, it is with the unanimous support of the Tenure and Promotion Committee and the Executive Committee of the School of Social Work that I recommend that Andrew Grogan-Kaylor be promoted to associate professor of social work, with tenure, in the School of Social Work.



Paula Allen-Meares

Dean, School of Social Work and Professor of Education

May 2008